

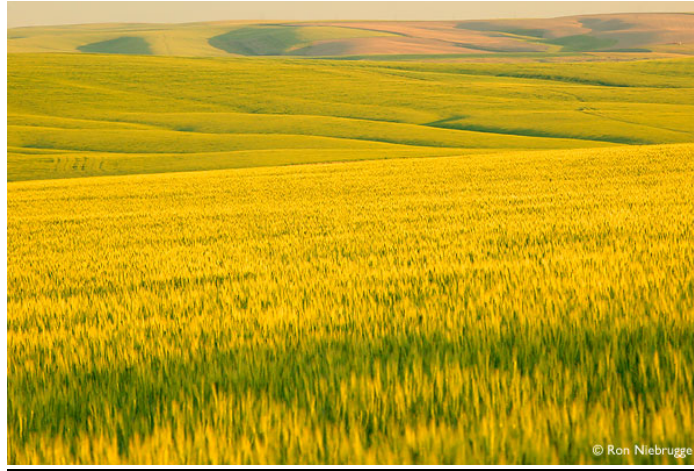
*America the Beautiful
Summer Homework
2011*



"The best means of forming a manly, virtuous, and happy people will be found in the right education of youth. Without this foundation, every other means, in my opinion, must fail." George Washington

*President Washington has given us our marching orders! We have books to read and adventures to start. There are movies to watch and pictures to draw. There will be numbers to add and words to write. There will be laughs to enjoy and parades to watch. So let the fun begin!
All summer homework is due Monday, August 29, 2011.*

Incoming First Graders



*O beautiful for spacious skies,
For amber waves of grain,
For purple mountain majesties
Above the fruited plain!
America! America!
God shed his grace on thee
And crown thy good with brotherhood
From sea to shining sea!*

1. Read the book Mary Poppins or Black Beauty with your child or children?

Who are three of the main characters?

Watch either of the movies Mary Poppins or Black Beauty with your child or children?

What are two things that were the same as the book?

What were two things that were not the same as the book?

2. Make an informational poster about one of the fifty states. You may choose to do one of the two posters; you do not have to do both.

- 1. My State Report. Fill in the blanks on both sides of the red, white, and blue cardboard form. This is all you have to do for the poster.*
- 2. Make Your Own Poster. You may choose to do your own poster. To do this poster, you must put the name of the state you chose on top. You must also include the:*
 - a. State capital*
 - b. Year it became a state*
 - c. State nickname*
 - d. Pictures of the state. You can get pictures of the state by looking on the internet at the state's official website and look at or order a travel guide. You could also write to the states Department of Tourism and ask for the state's travel guide. Attached are the addresses for the Departments of Tourism.*

Incoming Second Graders



*O beautiful for pilgrim feet
Whose stern impassioned stress
A thoroughfare of freedom beat
Across the wilderness!
America! America!
God mend thine every flaw,
Confirm thy soul in self-control,
Thy liberty in law!*

1. *Read the book Mary Poppins or Black Beauty with your child or children?*

Who are three of the main characters?

Watch either of the movies Mary Poppins or Black Beauty with your child or children?

What are two things that were the same as the book?

What were two things that were not the same as the book?

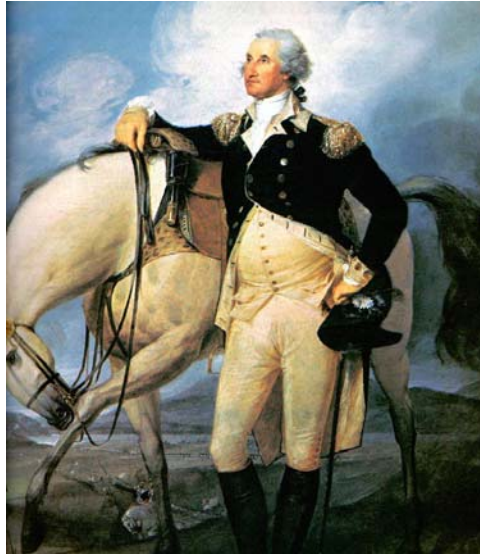
2. *Make an informational poster about one of the fifty states. You may choose to do one of the two posters; you do not have to do both.*

3. *My State Report. Fill in the blanks on both sides of the red, white, and blue cardboard form. This is all you have to do for the poster.*

4. *Make Your Own Poster. You may choose to do your own poster. To do this poster, you must put the name of the state you chose on top. You must also include the:*

- a. *State capital*
- b. *Year it became a state*
- c. *State nickname*
- d. *Pictures of the state. You can get pictures of the state by looking on the internet at the state's official website and look at or order a travel guide. You could also write to the states Department of Tourism and ask for the state's travel guide. Attached are the addresses for the Departments of Tourism.*

Incoming Third Graders



*O beautiful for heroes proved
In liberating strife.
Who more than self their country loved
And mercy more than life!
America! America!
May God thy gold refine
Till all success be nobleness
And every gain divine!*

1. Read the book Mary Poppins or Black Beauty with your child or children?

Who are three of the main characters?

Watch either of the movies Mary Poppins or Black Beauty with your child or children?

What are two things that were the same as the book?

What were two things that were not the same as the book?

2. *Make an informational poster about one of the fifty states. You may choose to do one of the two posters; you do not have to do both.*

5. *My State Report. Fill in the blanks on both sides of the red, white, and blue cardboard form. This is all you have to do for the poster.*

6. *Make Your Own Poster. You may choose to do your own poster. To do this poster, you must put the name of the state you chose on top. You must also include the:*

- a. State capital*
- b. Year it became a state*
- c. State nickname*
- d. Pictures of the state. You can get pictures of the state by looking on the internet at the state's official website and look at or order a travel guide. You could also write to the states Department of Tourism and ask for the state's travel guide. Attached are the addresses for the Departments of Tourism.*

Incoming Fourth Graders



*O beautiful for patriot dream
That sees beyond the years
Thine alabaster cities gleam
Undimmed by human tears!
America! America!
God shed his grace on thee
And crown thy good with brotherhood
From sea to shining sea!*

1. Read the book Mary Poppins or Black Beauty with your child or children?

Who are three of the main characters?

Watch either of the movies Mary Poppins or Black Beauty with your child or children?

What are two things that were the same as the book?

What were two things that were not the same as the book?

2. Make an informational poster about one of the fifty states. You may choose to do one of the two posters; you do not have to do both.

7. My State Report. Fill in the blanks on both sides of the red, white, and blue cardboard form. This is all you have to do for the poster.

8. Make Your Own Poster. You may choose to do your own poster. To do this poster, you must put the name of the state you chose on top. You must also include the:

- a. State capital*
- b. Year it became a state*
- c. State nickname*
- d. Pictures of the state. You can get pictures of the state by looking on the internet at the state's official website and look at or order a travel guide. You could also write to the state's Department of Tourism and ask for the state's travel guide. Attached are the addresses for the Departments of Tourism.*

Incoming Fifth Graders



*O beautiful for halcyon skies,
For amber waves of grain,
For purple mountain majesties
Above the enameled plain!
America! America!
God shed his grace on thee
Till souls wax fair as earth and air
And music-hearted sea!*

1. Read Ben and Me by Robert Lawson and watch the movie if you are able then do a bag book report with your classmate. (See attached directions.)
2. Read Aloud – Have your father read to you The Children’s Homer by Padraic Colum. Then draw one battle scene from the story with colored pencils.
3. Pick either the Rocky Mountains or the Great Smoky Mountains then learn more about them on either <http://www.nps.gov/romo/index.htm> or <http://www.nps.gov/grsm/index.htm> . Finally, write one paragraph about what you have learned include pictures of your mountains and a map of the United States with your mountain range colored in purple.

Incoming Sixth Graders



*O beautiful for pilgrims feet,
Whose stem impassioned stress
A thoroughfare for freedom beat
Across the wilderness!
America! America!
God shed his grace on thee
Till paths be wrought through
wilds of thought
By pilgrim foot and knee!*

1. Read *The Magician's Nephew* by C.S. Lewis and watch the movie then do a bag book report on it.
2. Read *The Adventures of Tom Sawyer* by Mark Twain or rather finish reading it and draw a picture of your favorite part.
3. Pick either the Rocky Mountains or the Great Smoky Mountains then learn more about them on either <http://www.nps.gov/romo/index.htm> or <http://www.nps.gov/grsm/index.htm> . Finally, write one paragraph about what you have learned include pictures of your mountains and a map of the United States with your mountain range colored in purple.

Incoming Seventh Graders



*O beautiful for glory-tale
Of liberating strife
When once and twice,
for man's avail
Men lavished precious life!
America! America!
God shed his grace on thee
Till selfish gain no longer stain
The banner of the free!*

1. *Read The Fellowship of the Ring by JRR Tolkien (Boys) or The Magician's Nephew by C.S. Lewis (Girls) then do a bag book report on it.*
2. *Read Lad: A Dog by Albert Terhune (Boys) or Anne of Green Gables by L.M. Montgomery (Girls) and make a poster for it.*
3. *Pick either Big Ben or The Tower of London, both English landmarks and do a short report on them. Include pictures of the landmark in your report.*

Incoming Eighth Graders



*O beautiful for patriot dream
That sees beyond the years
Thine alabaster cities gleam
Undimmed by human tears!
America! America!
God shed his grace on thee
Till nobler men keep once again
Thy whiter jubilee!*

1. Read Mrs. Mike by Benedict and Nancy Freedman then do a bag book report on it.
2. Read Jane Eyre by Charlotte Bronte and make a poster for it.
3. Pick either Big Ben or The Tower of London, both English landmarks and do a short report on them. Include pictures of the landmark in your report.